



Putteridge  
High  
School

# Extended Learning

## Music

### Year 8

Music

Year 8 - Extended Learning Opportunities

Autumn Term

## Extended Learning Opportunities

**Subject:** Music

**Year:** 8

**Term:** Autumn 1

**Topic:** African Drumming

### **Learning Objectives**

- Understand the Background and Culture behind African Drumming
- Understand key terminology
- Create and perform a polyrhythmic piece, using 3 different strokes

### **Extended Learning Opportunities**

- Use Chrome Music Lab to create your own Drum map, experimenting with different rhythms - <https://musiclab.chromeexperiments.com/Rhythm/>
- Research African Drumming further and include your class learning – Create a word search with Key Terminology. Consider the different instruments, background/culture, methods of striking the drums etc.

## Extended Learning Opportunities

**Subject:** Music

**Year:** 8

**Term:** Autumn 2

**Topic:** Jazz and Big Band Music

### **Learning Objectives**

- Understand the origins of Jazz Music
- Understand the stylistic features used in Jazz Music
- Listen and analyse the music of key Jazz artists
- Perform the 12 bar blues chord progression, walking bassline, and include an improvisation to the melody of Glenn Millers 'In the Mood'

### **Extended Learning Opportunities**

- Listen to Glenn Miller's 'Pennsylvania 6-5000' – List the instruments you can hear - <https://www.youtube.com/watch?v=AGOUldTrk-A>
- Listen to Benny Goodman's 'Sing Sing Sing' and list some of the stylistic features you can hear (what makes this music Jazz – what do they do with the instruments, how are the notes played and do any instruments use something to change their sound/timbre?)  
[https://www.youtube.com/watch?v=r2S1l\\_ien6A](https://www.youtube.com/watch?v=r2S1l_ien6A)

Music

Year 8 - Extended Learning Opportunities

Spring Term

**Subject:** Music

**Year:** 8

**Term:** Spring 1

**Topic:** Film Music

### **Learning Objectives**

- Understand the origins of Film music, how music was produced and used to enhance the actions on the screen.
- Analyse music from films and write about how the different elements of music are used.
- Compose and perform a piece of music to accompany a silent film. This will include knowledge of chords, Rhythm, Melody and Mickey Mousing.

### **Extended Learning Opportunities**

- Watch the film clip. Use time at home to do extended planning, writing ideas for how the elements of music and Mickey mousing can accompany certain scenes and actions.  
<https://www.youtube.com/watch?v=3hoThry5WsY>
- Watch the following clip and write down ideas about composing music for film. <https://www.bbc.co.uk/bitesize/clips/zjtq6sg>
- Listen to music from the following composers; John Williams, James Horner and Hans Zimmer. Consider how their music portrays the actions of the films. Think about the roles of each instrument, the chords (major and minor), the melody and various other elements of music.
- Play the following game 'Isle of Tune'. Build a town with objects of various sounds. Plan and compose a tune out of a town. Consider what makes a good rhythm and melody. <https://www.isleoftune.com/>

**Subject:** Music

**Year:** 8

**Term:** Spring 2

**Topic:** Rap Music

**Learning Objectives**

- Deepen understanding of rhythm and chords, creating and understanding how these can be used to create a chordal progression.
- Develop understanding of Rap music and its musical structure.
- Explore the lyrics and background behind rap music, considering and discussing how music can be used to tell a story.
- Apply learning of rhythm and chords to compose a piece a rap music.

**Extended Learning Opportunities**

- Experiment with the 'Rhythm Game' on chrome music lab, to deepen your understanding of how to create an accomplished rhythm.  
<https://musiclab.chromeexperiments.com/Rhythm/>
- Listen to Rap music, consider the musical aspects, such as the rhythm, chords and bass. Think about the structure of the music.  
<https://www.youtube.com/watch?v=3OonDqH6Wj8>
- Have a go at creating your own song lyrics! <https://www.song-lyrics-generator.org.uk/create.php?song=14>