



Putteridge High School



every individual matters,
every individual succeeds

“Students are keen to learn
and enjoy being in lessons”

OFSTED 2013



Welcome to Putteridge High School

I am delighted to welcome you to our school and I really hope that this brochure gives you a flavour of Putteridge High School and what it might be like to be a student or a parent or carer of a student at Putteridge High.

As a parent of three children, I understand the importance of keeping students safe, allowing them to develop as individuals and encouraging them to follow their passion in life. We provide unique opportunities for all, with a philosophy that is based on creating an atmosphere that allows students to become confident, independent and creative. The school provides a First Class education where all students are encouraged and given a wide range of opportunities to enjoy.

We aim to excite young people to learn and celebrate their successes. Our staff have a passionate commitment to inspire through excellent teaching. We welcome students of all abilities who are taught in both mixed ability and set groups. Excellent provision is made for all students including those who have exceptional gifts and talents as well as those who have a particular special educational need. There is no limit to what our students can achieve with self belief, First Class teaching and strong parental support.

I am inspired by our students and am in no doubt that Putteridge High School is a very special place, supported by a remarkably talented group of staff making a vibrant and diverse community. I am sure that you will agree once you have visited us.

Mr David Graham
Headteacher



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Joining

Putteridge High School



Putteridge High School is a unique community school, based on the Hertfordshire/ Bedfordshire border. We are proud to be part of the Chiltern Learning Trust as one of a family of schools working in partnership. The school will soon be entirely rebuilt, providing staff and students with an exceptional learning environment.

Prospective students are visited by a member of our Senior or Pastoral Teams to provide support and advice on making a smooth transition to Putteridge. We take great care to ensure that each tutor group has a balance of students in terms of gender, talent and academic achievement.

The safety, well-being and enjoyment of all within our community is key to ensuring that all students excel. Safeguarding procedures are integral to the day to day running of the school and all members of staff play an important role in ensuring that every student has First Class care to meet their individual needs.



Students settle into Putteridge quickly and they benefit from the outstanding care and support given to them by the Pastoral Leaders and our experienced team of Form Tutors. Students are in vertical tutor groups. Staff work hard to ensure they are placed with a combination of friendly faces, as well as encouraging new friendships.



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“Students make good progress”

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Inside

The Classroom

We are on a journey of rapid transformation towards 'outstanding', with a growing student roll over the next two years. Putteridge High School provides a balanced, inclusive curriculum that aims to fulfil the needs of each individual student as we prepare them for adult life, whether that is in further and higher education or the world of work.

Option choices at Key Stage 4 provide opportunities for students to create their own learning pathways and we support this by delivering key information, advice and impartial guidance at the right time for informed choices to be made.

The curriculum is geared to the needs of all students and so provides for those who learn at a different pace. Every effort is made to reflect the multi-cultural nature of society allowing students to appreciate and celebrate the richness of our First Class community.

We place great importance on success in English and mathematics and results for students in both subjects are strong and improving.

Those with special needs are treated with equality throughout the school. We aim to respond to the needs of every individual and support them in achieving their potential.



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Beyond The Classroom



Of course education is not simply about academic success. It is about participation and achievement that goes beyond the classroom. In its broadest sense, it is about preparing our students for life after school: about helping them to be successful, valued citizens. We want our young people to be engaged, challenged and to achieve their full potential. We recognise the part that extra-curricular activities play in this development. Our school has a first class reputation for the quality and range of extra-curricular activities that we offer.



Sport, Music, Art and Drama are enjoyed by many students and music and drama productions attract large audiences. The school has an excellent reputation for quality in these areas. We are supported by a committed team of peripatetic music teachers and individual tuition is a feature of music provision. In this way we hope to ensure that all children are encouraged to develop the confidence to create and perform music.

Staff and students in many departments, but especially in our Modern Foreign Languages Department, have contributed to the re-accreditation of the International Schools Award. It is a prestigious award, presented for the strong links we have with our partner schools in Germany and France, and the multi-cultural and international activities that take place right across the curriculum, including a number of residential visits into Europe.

An extensive programme of visits is organised each school year. It is our intention to offer the opportunity for all students to experience a wide range of activities. Curriculum related trips to museums, art galleries, field studies and other day visits are organised regularly. By extending the curriculum in this way, students are able to work co-operatively in a more relaxed environment, adding a valuable experience to their personal and social development.

“Lessons include opportunities for students to work together, to collaborate over tasks, to help each other and to arrive at group decisions about how well they have learned. This contributes effectively to students’ development and in learning to work in partnership with students from different backgrounds and with physical disabilities”

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“Students treat each other exceptionally well”

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The Putteridge Community

We are greatly encouraged by the enthusiasm that students generate when committing their time and talents to helping others. The strong House ethos enables students to contribute to a variety of nominated charities, raising considerable sums of money each year as a result of their hard work and inspiration.

This develops their own understanding of the needs of people in this country and across the world. Each term, significant contributions are sent to local, national and international charities.

The school regularly welcomes visitors from the local and wider community; their contributions to work in classrooms, their involvement in assemblies and their work with teachers are all greatly valued. Events such as Industry Days, Work Experience and activities organised by Youthscape encourage students to work with visitors from the world of industry and commerce and the various caring organisations. Both the school community and individual students continue to be enriched by visitors, whose involvement encourages students to broaden their contacts with members of the wider community.



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