



Putteridge
High
School

Extended Learning Philosophy and Ethics Years 7 & 8



Putteridge
High
School

Philosophy and Ethics Year 7 - Autumn Term



Extended Learning Opportunities

Subject: Religious Education

Year: 7

Term: Autumn

Topic: Sikhism: Who is the most important Guru?

Learning Objectives

- To investigate the origins and beliefs of the Sikh faith.
- To investigate how key events influenced the life of Guru Nanak.
- To investigate how Gurburbs are celebrated.
- To investigate how and why Guru Gobind Singh created the Khalsa.
- To explain how the 5Ks are symbolic for Sikhs.
- To evaluate the impact of each Guru on modern Sikhism.
- To describe the key features of a Gurdwara.
- To describe how Sikhs worship in the Gurdwara.
- To explain how and why the Guru Granth Sahib is shown respect.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Sikh attitudes to beliefs, practices and belonging: <https://www.bbc.com/education/topics/zfjpyrd>
- Watch 'Holy Cribs: The Gurdwara' on YouTube for a virtual tour of a Sikh place of worship.
- Visit Europe's first and largest Sikh place of worship Guru Nanak Gurdwara in Smethwick (near Birmingham). You can email via their website to arrange a visit with a tour guide: <http://gngsmethwick.com/>



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Philosophy and Ethics

Year 7 - Spring Term



Extended Learning Opportunities

Subject: Religious Education

Year: 7

Term: Spring

Topic: Christianity: Did Jesus resurrect?

Learning Objectives

- To investigate what life was like during the time of Jesus.
- To understand the importance of the Gospels.
- How do you find a Bible reference?
- To understand the role of Jesus' disciples.
- To investigate the events leading to the death of Jesus.
- To evaluate the evidence supporting the resurrection of Jesus.
- To evaluate the evidence opposing the resurrection of Jesus.
- To explain how Christians celebrate the events of Holy Week during the festival of Easter.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Christian attitudes to beliefs, ethics, global issues, media, practices and belonging, and relationships and lifestyle: <https://www.bbc.com/education/topics/zc63cdm>
- Watch 'Holy Cribs: The Church', 'Holy Cribs: The Anglican Church' & 'Holy Cribs: The Mormon Chapel' on YouTube for a virtual tour of three different Christian places of worship. What are the similarities and differences do you notice?
- Research the key features of a church and either design a visitor's information guide or build a labelled model to show what you have learnt. What sort of special furniture would you expect to find and how is it used during Christian worship?
- Visit St. Albans Cathedral you can find a visitor's guide on their website: <https://www.stalbanscathedral.org/downloads/whats-on-cathedral-may-august-2018-WEB.pdf>
- Attend an Easter service at your local church to experience how Christians celebrate the events of Holy Week first hand.



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Philosophy and Ethics Year 7 - Summer Term



Extended Learning Opportunities

Subject: Religious Education

Year: 7

Term: Summer

Topic: Islam: Which is the most important Pillar of Islam?

Learning Objectives

- To investigate the origins and beliefs of the Muslim faith.
- To investigate how key events influenced the life of Muhammad.
- To explain when and why the Shahadah is repeated.
- To explain why prayer is important for Muslims.
- To explain the significance of charity for Muslims.
- To describe the Hajj pilgrimage.
- To explain how and why the Qur'an is shown respect.
- To describe the Muslim food laws.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Muslim attitudes to beliefs, global issues, media, practices and belonging, and relationships and lifestyle: <https://www.bbc.com/education/topics/zsdtsbk>
- Watch 'Holy Cribs: The Mosque' on YouTube for a virtual tour of a Muslim place of worship.
- Visit Luton Central Mosque for a guided tour. Register interest to arrange a visit through their website: <https://www.lutoncentralmosque.org/visits.html>
- Going food shopping? Have a look at the selection of halal foods available. If you can compare a halal product with one that is not halal – Can you spot any key differences in the ingredients? Can you think of any reasons for the differences? Do a taste test – Can you tell which one is which? Is there any noticeable difference in taste?
- Teach yourself how to say and write the Arabic alphabet using this YouTube video: <https://www.youtube.com/watch?v=szCFbN2qM5w>



Philosophy and Ethics

Year 8 – Extended learning opportunities

Autumn Term



Extended Learning Opportunities

Subject: Religious Education

Year: 8

Term: Autumn

Topic: Hinduism: Can God have more than one form?

Learning Objectives

- To investigate the origins and beliefs of the Hindu faith.
- To explain the difference between the Hindu belief in God and deities.
- To describe the stories of Ganesha and Rama & Sita and explain why they are worshipped.
- To describe how and why the festival of Diwali is celebrated.
- To describe how karma influences reincarnation.
- To describe Hindu beliefs about the treatment of animals.
- To describe how Hindus worship at home and in the Mandir.
- To investigate where and why Hindus go on pilgrimage.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Hindu attitudes to beliefs, global issues, practices and belonging, and relationships and lifestyle:
<https://www.bbc.com/education/topics/z73d7ty>
- Watch 'Holy Cribs: The Mandir' on YouTube for a virtual tour of a Hindu place of worship.
- Design your own rangoli pattern and/or make a clay diva lamp for Diwali.
- Create a Hindu board game that is based on the concepts of karma and reincarnation.
- Did you know that some of Hollywood's most successful films were inspired by Hinduism? Avatar, The Matrix, Interstellar, Star Wars & Inception are all based of the Vedic teachings:
<http://www.themysteriousindia.net/five-hollywood-movies-inspired-hinduism/>
- Visit Europe's first traditional Hindu temple, Shri Swaminarayan, in Neasden North London. You can find a visitor's guide on their website:
http://londonmandir.baps.org/images/2018/01/MandirLeaflet_PageFlow_ENGLISH.pdf



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Philosophy and Ethics

Year 8 – Spring Term



Extended Learning Opportunities

Subject: Religious Education

Year: 8

Term: Spring

Topic: Judaism: Was Pharaoh right to refuse to free the Hebrew slaves?

Learning Objectives

- To investigate the origins and beliefs of the Jewish faith.
- To investigate how key events influenced the life of Abraham.
- To evaluate whether Moses had an easy or hard life.
- To investigate how and why Jews celebrate the festival of Passover.
- To investigate how and why rules are important in a community.
- To evaluate the importance of the 10 Commandments.
- To describe how Jews worship in a Synagogue.
- To describe the artefacts used in Jewish prayer.
- To describe the Jewish food laws.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Jewish attitudes to beliefs, ethics, global issues, media, practices and belonging, relationships and lifestyle, and sources: <https://www.bbc.com/education/topics/z4hg9j6>
- Watch 'Holy Cribs: The Synagogue' on YouTube for a virtual tour of a Jewish place of worship.
- Plan a meal which satisfies the Jewish kosher laws.
- Read the books or watch the films 'The Boy in the Striped Pyjamas' (12A) and 'The Book Thief' (12A).
- Visit the Jewish Museum in London. Their website provides information to help you plan your visit: https://www.jewishmuseum.org.uk/Plan_your_visit
- Visit Bevis Marks Synagogue in London. Opened in 1701, it's the only synagogue in Europe to hold regular services for the last 300 years. Their website provides information to help you plan your visit: <https://www.sephardi.org.uk/bevis-marks/visit-bevis-marks/>
- There are many European cities with a rich Jewish heritage which are only a short flight away; you can fly to Prague, Vienna, Amsterdam, Warsaw and Berlin from Luton. If you are thinking of planning a visit ask Miss Parker for some travel tips!



Philosophy and Ethics Year 8 – Summer Term



Extended Learning Opportunities

Subject: Religious Education

Year: 8

Term: Summer

Topic: Buddhism: If everyone was a Buddhist, would there be no suffering?

Learning Objectives

- To investigate the origins and beliefs of the Buddhist faith.
- To investigate how key events influenced the life of Siddhartha Gotama.
- To explain the importance of the Three Jewels to Buddhists.
- To define the Three Signs of Being.
- To investigate how and why Buddhists follow the Noble Eightfold Path.
- To describe the artefacts found on a Buddhist shrine.
- To investigate how and why Buddhists meditate.
- To investigate how and why some Buddhists live their lives as monks and nuns.

Extended Learning Opportunities

- Visit the BBC Bitesize website and watch the class clips about Buddhist attitudes to beliefs, global issues, and practices and belonging: <https://www.bbc.com/education/topics/znkxpv4>
- Watch 'Holy Cribs: The Vihara' on YouTube for a virtual tour of a Buddhist place of worship.
- Set some time aside for meditation and mindfulness – for some guided meditations search YouTube or you could download the Headspace mobile app.
- If you enjoy craft you might want to create your own mandala or try these origami projects: <https://www.easypeasyandfun.com/easy-origami-for-kids/>
- Visit the Peace Pagoda by Willen Lake in Milton Keynes or Battersea Park in London.
- Visit a Thai food & crafts festival – there are many events across the country during the summer, just search on Google to find one or visit the Taste of Thai website: <http://www.tasteofthai.co.uk/page/thaievent.html>