



Putteridge  
High  
School

# Extended Learning

## Music

### Year 9

Music

Year 9 - Extended Learning Opportunities

Autumn Term

## Extended Learning Opportunities

**Subject:** Music

**Year:** 9

**Term:** Autumn 1

**Topic:** Elements of Music and Keyboard skills

### **Learning Objectives**

- To be able to name and understand the Elements of Music
- To start developing key terminology and using this during musical analysis
- To apply learning of the elements of music, composing a melody to an accompanying chord progression

### **Extended Learning Opportunities**

- Research the elements of Music and create a revision/help sheet  
Melody  
Harmony  
Rhythm  
Texture  
Instrumentation  
Tonality  
Structure  
Dynamics  
<https://wmich.edu/mus-gened/mus170/170notes/Ch1-elements.pdf>
- Apply this learning – choose a piece of your choice, to analyse, and write a word for each element
- Extension - Research the circle of fifths and how this can be used to create a chord progression - <https://www.musicnotes.com/now/tips/circle-of-fifths-guide/>

## Extended Learning Opportunities

**Subject:** Music

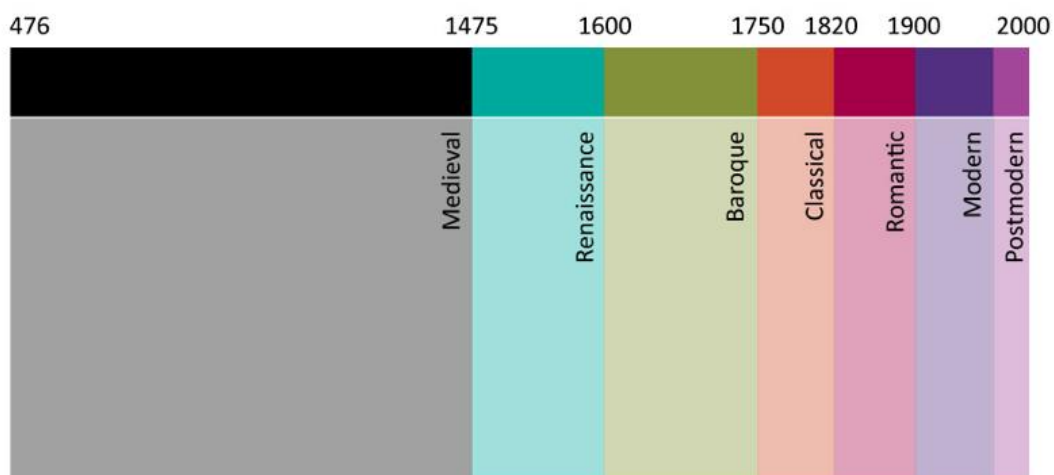
**Year:** 9

**Term:** Autumn 2

**Topic:** Music through the eras- Analysing Music of different styles

### **Learning Objectives**

- Know the dates and some of the Composers for each era
- Understand some of the stylistic features for each era of Music
- Listen to different pieces from the eras and work out what era they are from, through analysis and listening skills
- Develop understanding of the scales through dictation



### **Extended Learning Opportunities**

- Research 'eras of music' and find 5 different Composers for each era. Write the name of a piece for each composer.
- Chose a composer for each era and write about them – include; their background, the instrument they played, pieces written, stylistic features.

Music

Year 9 - Extended Learning Opportunities

Spring Term

**Subject:** Music

**Year:** 9

**Term:** Spring 1

**Topic:** Pop Music Composition

**Learning Objectives**

- Understand the different stylistic features of pop music and apply this through musical analysis of pop music.
- Apply understanding of the elements of music and compositional/theory skills in order to compose a pop song using musical notation.
- Perform your composition as an ensemble with not just technical, but also musical ability, interacting with the audience through both music, gesture and speech.

**Extended Learning Opportunities**

- Listen to pop music from different artists and analyse how the elements of music are being used. Notice the pop stylistic features.
- Experiment creating lyrics, consider what rhythms would fit with these, ready to apply to your work. <https://www.song-lyrics-generator.org.uk/create.php?song=14>
- Extension - Research the circle of fifths and how this can be used to create a chord progression. Create a chord progression of a pop style using the I V vi IV structure. Research inversions and apply these to your progression. - <https://www.musicnotes.com/now/tips/circle-of-fifths-guide/>

**Subject:** Music

**Year:** 9

**Term:** Spring 2

**Topic:** Musical Software

**Learning Objectives**

- Develop a basic understanding of Musical software and how it can be used to compose music.
- Develop an understanding of some of the music technology used to enhance sounds.
- Create a help booklet containing explanations and images from your own work, of how to use musical software.

**Extended Learning Opportunities**

- Research different audio effects and how they can be used to enhance music. <https://blog.landr.com/audio-effects-plugins-guide/>
- Use the 'Isle of tune' to practice using computer software to compose a basic song. Consider what makes a good rhythm and melody. <https://www.isleoftune.com/>
- Complete the following quiz, in preparation for your composition topic next half term. <https://www.educationquizzes.com/ks3/music/composition-basics-01/>
- Revise the elements of music, music theory and compositional aspects. This will help you with your sequencing and application of the music software. You can find useful resources for this on BBC Bitesize. <https://www.bbc.co.uk/bitesize/guides/zwj2jty/revision/1>