



Putteridge  
High  
School

# Extended Learning

## Maths

### Years 7 & 8



# Maths

## Year 7 - Autumn Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Autumn 1**

**Unit 1: Using numbers**

**Learning Objectives**

- To be able to add and subtract negative numbers.
- To be able to multiply negative numbers.
- To be able to use  $<$  and  $>$  symbols.
- To be able to complete and read tables.

**Unit 2: Sequences**

**Learning Objectives**

- To be able to use function machines to generate inputs and outputs.
- To be able to find missing terms in a sequence.
- To be able to find the  $n$ th term of a linear sequence.
- To be able to recognise and produce sequences for square and triangular numbers.

**Unit 3 : Perimeter, Area and Volume**

**Learning Objectives**

- To be able to calculate the area and perimeter of 2D shapes.
- To be able to find the area of compound shapes.
- To be able to find volume of a cuboid.
- To be able to find surface area of a cuboid.

**Extended Learning Opportunities**

- **Create poster on everything you know about different shapes** – develop it further with additional facts you learn through research
- **Watch the documentary: The Story of 1** – history of numbers presented by Terry Jones, directed by Nick Murphy.
- **Attempt some puzzle/activities from NRICH** <https://nrich.maths.org/13706>  
-<https://nrich.maths.org/5947>  
-<https://nrich.maths.org/5868>  
-<https://nrich.maths.org/8739>  
-<https://nrich.maths.org/9732>



- **Watch the movie based on mathematician Alan Turing's involvement in code breaking of Enigma** - 'The Imitation Game'.
- **Read the biography of Fibonacci** - <http://www-history.mcs.st-and.ac.uk/Biographies/Fibonacci.html>
- **Listen/Watch TED talk of Arthur Benjamin** on 'The magic of Fibonacci numbers'.

**Half-term:** Visit the Zaha Hadid Architects' Mathematics gallery at the London Science Museum.

<https://www.dezeen.com/2016/12/07/zaha-hadid-architects-mathematics-winton-gallery-london-science-museum/>



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Autumn 2**

### **Unit 4: Decimal numbers**

#### **Learning Objectives**

- To be able to order decimals by size.
- To be able to multiply and divide decimals by 10, 100 and 1000.
- To be able to multiply and divide decimals by any whole number.
- To be able to multiply and divide decimals by decimals.

### **Unit 5: Working with numbers**

#### **Learning Objectives**

- To be able to calculate square roots.
- To be able to carry out long multiplication and long division.
- To be able to use order of operations.
- To be able to round to correct degree of accuracy.

### **Unit 6: Statistics**

#### **Learning Objectives**

- To be able to calculate the range, mode, median and mean of a data set.
- To be able to use tally charts and frequency tables to collate data.
- To be able to create data collection forms and questionnaires.
- To be able to draw simple conclusions from data.

#### **Extended Learning Opportunities**

- **Further reading 'The Everything Kids: Maths Puzzle Book'**, by Meg Clements - Puzzles, games and trivia; find how to make maths fun and entertaining.
- **Science Museum – MathsGallery** - visit newly open section of Science Museum involving various aspects of Maths [http://www.sciencemuseum.org.uk/visitmuseum/plan\\_your\\_visit/exhibitions/mathematics?keywords=mathematics](http://www.sciencemuseum.org.uk/visitmuseum/plan_your_visit/exhibitions/mathematics?keywords=mathematics)
- **Create poster on everything you know about decimal numbers** – develop it further with additional facts you learn through research.
- **The invention of the decimal point** - <https://www.youtube.com/watch?v=qCLzF4qdbCc>
- **Attempt some puzzle/activities from NRICH** <https://nrich.maths.org/13706>



- M,M and M <https://nrich.maths.org/6267>
- Searching for Mean(ing) <https://nrich.maths.org/6345>
- What's the weather like <https://nrich.maths.org/10470>

- **Listen/Watch the TED talk, 'The beauty of Data visualization'** by David McCandless

**Christmas Break:**

- **Visit the Science Museum – Maths Gallery**  
Visit newly open section of Science Museum involving various aspects of Maths.  
<https://www.sciencemuseum.org.uk/visit-us>
- **Watch biography based drama on Srinivasa Ramanujan Indian Mathematician in Trinity College, England – 'The man who knew Infinity'** directed by Matthew Brown.
- Attend a Christmas Lectures at The Royal Institute - <http://www.rigb.org/christmas-lectures>
- **Research a famous mathematicians and find out all his/her contributions to modern mathematics.** Create a poster or information booklet.



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# Maths

## Year 7 - Spring Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Spring 1**

### **Unit 7: Fraction, Percentages and Decimals**

#### **Learning Objectives**

- To add and subtract fractions.
- To multiply and divide two fractions giving the answer in its simplest form.
- To order fractions by writing them with a common denominator or by converting them to decimals.
- To change simple fractions to decimals and percentages and vice versa e.g.  $\frac{3}{4}$  ,  $\frac{2}{5}$  ,  $\frac{7}{10}$
- To find fractions of amounts
- To find percentages of amounts mentally e.g. 25% , 10% , 35%
- To find the outcome of a given percentage increase or decrease.
- To find the percentage profit or loss.

### **Unit 8: Angles**

#### **Learning Objectives**

- To know the sum of angles at a point, on a straight line, in a triangle and in a quadrilateral.
- To construct triangles (ASA, SAS and SSS) and quadrilaterals from sketches.
- To explore the properties in angles made when a line cuts a pair of parallel lines.
- To use a protractor to measure & draw angles, including reflex angles, to the nearest degree.
- To find the sum of the interior angles of polygons.
- To find the exterior angle of regular polygons.

### **Unit 9 : Probability**

#### **Learning Objectives**

- To use vocabulary and ideas of probability.
- To understand the probability scale from 0 to 1.
- To use sample space diagrams to calculate the theoretical probability.
- To compare experimental and theoretical probabilities for e.g. throwing two dice.
- To understand bias and its effect on equally likely outcomes. For example a loaded dice or unequal spinner.



### Extended Learning Opportunities

- **Adding and subtracting fractions/Fractions/Pre-Algebra/ Khan Academy** - Online tutor on adding and subtracting fraction <https://www.youtube.com/watch?v=52ZIXsFJULI>
- **Attempt some puzzle/activities from NRICH** <https://nrich.maths.org/13706>
  - Matching Fractions,Decimals and Percentages <https://nrich.maths.org/1249>
  - Peaches today, peaches tomorrow <https://nrich.maths.org/2312>
  - Fractions and Percentages card Games <https://nrich.maths.org/2739>
  - What does random looks like <https://nrich.maths.org/7250>
  - Do you feel lucky <https://nrich.maths.org/7222>
- **Research on different types of angles.** Was angle always measured in degrees? - Further reading -*History of angle measurement - International Federation of Surveyors*
- Watch the HRMC Junior Tax Fact - [https://www.youtube.com/watch?v=C3\\_VwZ-Cmac](https://www.youtube.com/watch?v=C3_VwZ-Cmac)
- How to teach your children about loans and credit linking money to percentages - <https://www.peachy.co.uk/blog/teach-children-loans-credit/>

### Half-term:

- **Bletchley Park** - Visit Bletchley Park and explore the world of coding and maths. <https://bletchleypark.org.uk/visit-us>
- **Listen to the podcast - A brief History of Mathematics, by Marcus du Sautoy** - podcast - 10 episodes BBC4 Radio - <http://www.bbc.co.uk/programmes/b00srz5b>



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Spring 2**

### **Unit 10: Algebraic manipulation**

#### **Learning Objectives**

- To simplify linear algebraic expressions by collecting like terms.
- To use simple formulae from mathematics and other subjects.
- To substitute integers into simple formulae.
- To simplify expressions by grouping like terms including negative terms.
- To factorise algebraic expressions.
- To expand and simplify expressions.

### **Unit 11: Ratio and proportion**

#### **Learning Objectives**

- To understand and use ratio notation.
- To simplify ratios.
- To solve problems involving proportion using a unitary method.
- To divide a quantity into two or more parts in a given ratio.
- To solve problems involving recipes, unit pricing (best buy), exchange rates, speed and other contexts.

#### **Extended Learning Opportunities**

- **Create a song or rhyme** to help you remember your formulae.
- **Watch the documentary:** top 10 equations that changed the world - <https://www.youtube.com/watch?v=MB83QH0XZEI>
- Life of Fred Maths, by Stanley F.Schmidt – Series of stories based on 5 year maths genius Fred Gauss.
- Legoland – Imagination Centre – Lego Education featuring Mindstorms – Visit maths and programming workshop in Legoland. <https://www.legoland.co.uk/explore-the-resort/attractions/>
- **Attempt some puzzles/activities from NRICH** <https://nrich.maths.org/13706>
  - Mixing lemonade <https://nrich.maths.org/6870>
  - Areas and ratio <https://nrich.maths.org/309>
  - Ratio and proportion short problems <https://nrich.maths.org/9256>
- **Algebra foundation - Khan Academy**  
<https://www.khanacademy.org/math/algebra/introduction-to-algebra>



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# Maths

## Year 7 - Summer Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Summer 1**

### **Unit 12: Linear Graphs**

#### **Learning Objectives**

- To identify coordinates of points on a given straight line.
- To find the midpoint of a given line segment.
- To draw and label lines parallel to the x and y axis.
- To plot linear graphs in the form  $y = nx + n$
- To use graphs to find the value of y given x and vice versa.
- To read and interpret real life travel and conversion graphs.
- To show an awareness of how gradient and intercept affect the graph.

### **Unit 13: Construct and solve equations**

#### **Learning Objectives**

- To solve simple one step equations by informal methods.
- To construct equations for and solve 'think of a number' problems.
- To solve equations that require two operations.
- To solve equations that lead to a negative answer.
- To use equations to solve real life problems.

### **Unit 14: 3D shapes**

#### **Learning Objectives**

- To recognise 3D shapes and their names.
- To draw 3D shapes on isometric paper.
- To draw the net of a 3D shape.
- To construct a 3D shape.
- To know the relationship between faces, edges and vertices of 3D shapes.

#### **Revision:**

- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- <https://www.bbc.com/education/subjects/zqhs34j>
- <https://vle.mathswatch.co.uk/vle/>
- <https://mathsmadeeasy.co.uk/ks3-revision/>



### Extended Learning Opportunities

- **Wild Maths** – explore, imagine, experiment, create! – try and explore one of the games from the NRICH site: <http://wild.maths.org/>
- **King's College London** – visit KCL site and attempt one of the weekly challenge competitions <https://www.kcl.ac.uk/mathsschool/Weekl-Maths-Challenge/Weekly-maths-challenge.aspx>
- **Create revision cards /Quiz** or get together with friends to revise.
- 3D printing and how it works - watch how to change 2D image to 3D models. <https://www.youtube.com/watch?v=VxOZ6LplaMU>
- <http://passyworldofmathematics.com/gradient-and-slope/> - The world only bike lift in Norway uses gradient.



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 7**

**Term: Summer 2**

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- **Listen to Travels in a Mathematical World podcast**, by Peter Rowlett – featuring mathematicians talking about their work as well as features on maths history and maths news; <http://www.travelsinamathematicalworld.co.uk>
- **Watch** biography based drama on Srinivasa Ramanujan indian Mathematician in Trinity College, England – 'The man who knew infinity' directed by Matthew Brown.
- BBC Universe Documentary The Great Math Mystery BBC Documentary 2015 – <https://www.youtube.com/watch?v=JiH7IMGW60A>



- **Research Pythagoras** and the maths he explored – find out all his contributions to modern Mathematics.
- **Create revision cards /Quiz** or get together with friends to revise.



# Maths

Year 8 – Extended learning opportunities

Autumn Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 8**

**Term: Autumn 2**

### **Unit 4: Percentages**

#### **Learning Objectives**

- To write one value as a percentage of another value.
- To use a multiplier to calculate a percentage increase or decrease.
- To write a change of value as a percentage increase or decrease.
- To use percentage to compare two quantities.

### **Unit 5: Sequences**

#### **Learning Objectives**

- To use flow diagrams to generate sequences.
- To use the  $n$ th term for sequences.
- To work out the  $n$ th term of a sequence.
- To use the special sequence of Fibonacci numbers

### **Unit 6: Area of 2D and 3D shapes**

#### **Learning Objectives**

- To work out the area of triangles, parallelogram and trapezia.
- To work out the areas of compound shapes.
- To work out the surface areas of cuboids.

#### **Extended Learning Opportunities**

- **Attempt some puzzle/activities from NRICH:** <https://nrich.maths.org/>
- To find real-life applications of percentages, look at the following financial link: <http://www.pfeg.org/>
- **Research the Fibonacci Sequence** and how it occurs in nature. This could be a starting point <http://www.maths.surrey.ac.uk/hosted-sites/R.Knott/Fibonacci/fibnat.html>
- **Watch youtube video** how to write a Fibonacci poem <https://www.youtube.com/watch?v=yLR7uGJCWkk>
- **Watch youtube videos** Doodling in maths, spirals, Fibonacci and plant 1,2 & 3  
Part 1 <https://www.youtube.com/watch?v=ahXIMUKSXX0>  
Part 2: [http://youtu.be/IOIP\\_Z\\_-0Hs](http://youtu.be/IOIP_Z_-0Hs)  
Part 3: <http://youtu.be/14-NdQwKz9w>



- **Collins connect online platform** : Feeling the cold Wonder of Maths
- **Kings College London** – visit KCL site and attempt one of the weekly challenge competitions- <https://www.kcl.ac.uk/mathsschool/Weekly-Maths-Challenge/Weekly-maths-challenge.aspx>



# Maths

## Year 8 – Spring Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 8**

**Term: Spring 1**

### **Unit 7: Graphs**

#### **Learning Objectives**

- To draw graphs of linear equations.
- To work out the gradient of a linear graph
- To work out an equation of the form  $y = mx + c$  from its graph.
- To draw graphs of simple quadratic equations.
- To draw graphs to illustrate real-life situation.

### **Unit 8: Simplifying numbers**

#### **Learning Objectives**

- To multiply and divide by powers of 10
- To round numbers to a specific number of significant figures
- To write large numbers in standard form.
- To multiply numbers in standard form.

### **Unit 9: Interpreting data**

#### **Learning Objectives**

- To interpret pie charts by the angle size of each sector.
- To use the scaling method to construct pie charts.
- To use scatter graphs.
- To construct scatter graphs.

### **Extended Learning Opportunities**

- **Attempt some puzzle/activities from NRICH:** <https://nrich.maths.org/>
  - How steep is the slope <https://nrich.maths.org/6603>
  - Parabolic patterns <https://nrich.maths.org/773>
  - Picturing the world <https://nrich.maths.org/10464>
  - <https://nrich.maths.org/stemrich>



- **Collins connect online platform** : Skiing Wonder of Maths, Understanding standard form, Pyramids from the Wonder of Maths.
- **Watch the YouTube video** – Man and the rise of Civilisation episode 1 – ‘The Beginnings of Numbers’.
- **Visit the Science Museum in London** – Visit the London Science museum which involves various aspects of maths –  
[http://www.sciencemuseum.org.uk/visitmuseum/plan\\_yourvisit.exhibitions/mathematics?ke](http://www.sciencemuseum.org.uk/visitmuseum/plan_yourvisit.exhibitions/mathematics?ke)
- **Watch biography based drama on Srinivasa Ramanujan Indian Mathematician in Trinity College, England** – ‘The man who knew Infinity’ directed by Matthew Brown.
- <http://passyworldofmathematics.com/gradient-and-slope/> - The world only bike lift in Norway uses gradient.



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 8**

**Term: Spring 2**

### **Unit 10: Algebra**

#### **Learning Objectives**

- To write and simplify expressions involving all four operations.
- To simplify expressions that have a number of terms.
- To multiply out brackets in algebraic expressions.
- To identify equivalent expressions.
- To write algebraic expressions involving powers.

### **Unit 11: Congruence and scaling**

#### **Learning Objectives**

- To recognise congruent shapes.
- To enlarge a shape by a scale factor.
- To use shape and ratio.
- To use scales in drawings and maps.

#### **Revision:**

- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- <https://www.bbc.com/education/subjects/zqhs34j>
- <https://vle.mathswatch.co.uk/vle/>
- <https://mathsmadeeasy.co.uk/ks3-revision/>

#### **Extended Learning Opportunities**

- **Attempt some puzzle/activities from NRICH:** <https://nrich.maths.org/>
  - Perimeter Expressions <https://nrich.maths.org/7283>
  - Number Pyramids <https://nrich.maths.org/2281>
  - More Number Pyramids <https://nrich.maths.org/2282>
  - Quadratic patterns <https://nrich.maths.org/11011>
  - Attractive tablecloths <https://nrich.maths.org/900>
  - Growing Rectangles <https://nrich.maths.org/6923>



- **Collins connect online platform:** Human Tower Wonder of Maths, Construction views and Large bike Wonder of Maths.
- **The colossal Book of short Puzzles and Problems**, by Martin Gardner – a collection of short inventive problems by popular mathematics and science writer.
- **Watch the Beautiful Equations (2010)** – BBC documentary featuring Stephen Hawkins and Mathew Collins ( maths and art together)
- **Watch the documentary : top 10 equations that changed the world -**  
<https://www.youtube.com/watch?v=MB83QH0XZEI>



# Maths

## Year 8 – Summer Term



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 8**

**Term: Summer 1**

### **Unit 12: Fractions and decimals**

#### **Learning Objectives**

- To add and subtract fractions and mixed numbers.
- To multiply a fraction and an integer.
- To divide a fraction or a mixed number by an integer.
- To divide an integer by a unit fraction.
- To multiply with combinations of large and small numbers mentally.
- To divide combinations of large and small numbers mentally.

### **Unit 13: Proportion**

#### **Learning Objectives**

- To understand the meaning of direct proportion.
- To find missing values in problems involving proportion.
- To represent direct proportion graphically and algebraically.
- To understand what inverse proportion is.
- To use graphical and algebraic representations of inverse proportion.
- To recognise direct and inverse proportion and work out missing values.

### **Unit 14: Circles**

#### **Learning Objectives**

- To know the definition of a circle and the names of its parts.
- To work out the relationship between the circumference and the diameter of the circle.
- To calculate the circumference of a circle.
- To calculate the area of a circle.

#### **Revision:**

- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- <https://www.bbc.com/education/subjects/zqhs34j>
- <https://vle.mathswatch.co.uk/vle/>
- <https://mathsmadeeasy.co.uk/ks3-revision/>



### Extended Learning Opportunities

- **Attempt some puzzle/activities from NRICH:** <https://nrich.maths.org/>
  - The greedy Algorithm <https://nrich.maths.org/6541>
  - Egyptians fractions <https://nrich.maths.org/1173>
  - Triathlon and fitness <https://nrich.maths.org/7586>
  - Triangles in circles <https://nrich.maths.org/2844>
- **Collins connect online platform** : Understanding inverse proportion, Usain Bolt Wonder of Maths and Clocks and Trapeze artists.
- **Research the origins of Pi and how to derive it. How many decimal places can you remember it to?**
- <https://www.youtube.com/watch?v=mZ4CP0vTgEE> – Some facts on Pi



## Extended Learning Opportunities

**Subject: Mathematics**

**Year: 8**

**Term: Summer 2**

### **Unit 15: Equations and formulae**

#### **Learning Objectives**

- To solve equations involving brackets.
- To solve equations with variables on both sides.
- To solve equations with fractional coefficients.
- To solve equations with brackets and fractions.
- To change the subject of formula.

### **Unit 16: Comparing data**

#### **Learning Objectives**

- To create grouped frequency table from raw table.
- To interpret frequency diagrams.
- To draw a frequency diagram from a grouped frequency table.
- To use mean and range to compare data from two sources.

#### **Revision:**

- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- <https://www.bbc.com/education/subjects/zqhs34j>
- <https://vle.mathswatch.co.uk/vle/>
- <https://mathsmadeeasy.co.uk/ks3-revision/>

#### **Extended Learning Opportunities**

- Attempt some puzzle/activities from NRICH: <https://nrich.maths.org/>
  - Perception versus reality <https://nrich.maths.org/10466>
  - Picturing the world <https://nrich.maths.org/10464>
  - Reaction timer <https://nrich.maths.org/6044>
  - shape products <https://nrich.maths.org/13079>
- Collins connect online platform: Stadium Wonder of Maths, From pastime to sport.
- Research about quadratic equations.