



Putteridge
High
School

Extended Learning

History

Years 9, 10 & 11



Putteridge
High
School

History

Year 9 - Autumn Term



Extended Learning Opportunities

Subject: History

Year: 09

Term: Autumn 1

Topic: Early Elizabethan England: Queen, Government and Religion, 1558-69

Learning Objectives

- To describe the structure of Elizabethan society and government.
- To analyse the problems caused by religious divisions in England in 1558.
- To analyse the threats posed by foreign countries when Elizabeth became Queen in 1558.
- To assess the significance of the problems facing Queen Elizabeth in 1558.
- To describe the key features of Elizabeth's Religious Settlement.
- To examine the significance of the Puritan challenge to Elizabeth's Religious Settlement.
- To assess the extent of the Catholic Challenge to Elizabeth's Religious Settlement.
- To explain why Mary, Queen of Scots was a serious problem for Queen Elizabeth.
- To evaluate the overall impact of Elizabeth's Religious Settlement.

Extended Learning Opportunities

- Fancy a challenge? Read extracts from this A-level textbook to expand your knowledge on the reign of Queen Elizabeth. *The Reign of Elizabeth: England 1558-1603 (SHP Advanced History Core Texts), 2001 by Barbara Mervyn.*
- Alternatively, *Tudors and Stuarts (Usborne history of Britain)* provides an easily accessible read as an introduction to Queen Elizabeth.
- *Elizabeth* (1998, Cert 15) portrays the early challenges facing Queen Elizabeth.
- Visit the Royal Museums Greenwich to learn more about Queen Elizabeth. Explore the website for really detailed information including the Religious Settlement.
<https://www.rmg.co.uk/discover/explore/leaders-heroes/queen-elizabeth-1>
- Part Two of *Elizabeth: the Virgin Queen*, by David Starkey provides details on the problems between Elizabeth and Mary, Queen of Scots.
<https://www.youtube.com/watch?v=q0BEaSnadtQ>
- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 1-14 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 34-53.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



Extended Learning Opportunities

Subject: History

Year: 09

Term: Autumn 2

Topic: Early Elizabethan England: Challenges to Elizabeth at home and abroad, 1569–88

Learning Objectives

- To explain the reasons for the Revolt of the Northern Earls in 1569
- To assess the significance of the consequences of the Revolt of the Northern Earls.
- To explain the causes, events and consequences of 3 Catholic plots against Elizabeth.
- To evaluate the significance of the Catholic Plots against Elizabeth.
- To assess the role of Francis Walsingham
- To evaluate the reasons for the execution of Mary, Queen of Scots.
- To explain how England's involvement in the Netherlands encouraged war with Spain.
- To explain the role played by Sir Francis Drake in implementing Elizabeth's foreign policy.
- To analyse the reasons why England and Spain went to War in 1587.
- To explain the events of the Spanish Armada.
- To evaluate the reasons for the English victory in 1588.

Extended Learning Opportunities

- *Elizabeth: the Golden Age* (2007, cert 12A) depicts the threats to Elizabeth from home and abroad (Spanish Armada)
- *Elizabeth's Secret Agents* is a brilliant docudrama portraying the Catholic Challenges to Elizabeth's throne. It is available online and from amazon. Highly recommended.
https://www.amazon.co.uk/Queen-Elizabeths-Secret-Agents-Service/dp/B077SZN9LW/ref=sr_1_1?s=dvd&ie=UTF8&qid=1529612534&sr=1-1&keywords=Elizabeths+secret+agents
- Visit the Queen's House at the Royal Museums Greenwich to learn more about the battle against the Spanish Armada and to see the amazing Armada Portrait.
<https://www.rmg.co.uk/queens-house>
- Part 3 of David Starkey's documentary *Elizabeth* provides details on the challenges to her throne and the war with Spain. <https://www.youtube.com/watch?v=d0S6xhuf4hc>
- Better still is the BBC Docudrama 'Bloody Queens', which brilliantly portrays the threats caused to Elizabeth by her cousin, Mary, Queen of Scots.
https://www.youtube.com/watch?v=wlw_Gc8zVVU



- *The Spanish Armada (2004)* by Charles Whiting provides an accessible short account of the conflict with Spain. https://www.amazon.co.uk/Spanish-Armada-Charles-Whiting/dp/0750936479/ref=sr_1_11?s=books&ie=UTF8&qid=1529614178&sr=1-11&keywords=the+spanish+armada
- *Battlefield Britain: The Spanish Armada* is an excellent documentary by historian Dan Snow on the events leading to the defeat of the Spanish Armada. Here is a link to a shorter clip on the Armada by the same historian <https://www.youtube.com/watch?v=YIDA8cquOcu>
- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 15-25 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 34-53.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



Putteridge
High
School

History

Year 9 - Spring Term



Extended Learning Opportunities

Subject: History

Year: 09

Term: Spring 1

Topic: Elizabethan society in the Age of Exploration, 1558-88.

Learning Objectives

- To identify and explain the key features of Tudor education in the home, schools and universities.
- To identify and explain the key features of Tudor sport, pastimes and the theatre.
- To compare and contrast the difference education and pastimes available to the rich and the poor.
- To analyse the reasons for the increase in poverty and vagabondage in Elizabethan England.
- To assess the changing attitudes and policies to the poor and vagabonds.
- To explain the reasons for the increase in exploration between 1558 and 1588.
- To assess the significance of Drake's circumnavigation of the globe.
- To understand the significance of Walter Raleigh's attempt to colonise Virginia.
- To explain the reasons for the failure of the Virginia colonies.

Extended Learning Opportunities

- Elizabeth learned of her succession to the throne at Hatfield House. Visit the house to experience Tudor portraits and some Tudor architecture <http://www.hatfield-house.co.uk/house-park-garden/the-house/the-old-palace/>
- Visit the Golden Hind Museum to learn about Sir Francis Drake's circumnavigation of the globe and life on board a Tudor Galleon. <https://www.goldenhind.co.uk/>
- Visit this website to learn more about poverty in Elizabethan England. http://www.bbc.co.uk/history/british/tudors/poverty_01.shtml
- Challenge yourself to find out what it was really like to live in Elizabethan England by reading *The Time Traveller's Guide to Elizabethan England, 2013, by Ian Mortimer*. https://www.amazon.co.uk/Time-Travellers-Guide-Elizabethan-England/dp/0099542072/ref=pd_sim_14_2?encoding=UTF8&pd_rd_i=0099542072&pd_rd_r=9634842c-758e-11e8-8726-d91f82847179&pd_rd_w=5BlUe&pd_rd_wg=NvrJg&pf_rd_i=desktop-dp-sims&pf_rd_m=A3P5ROKL5A1OLE&pf_rd_p=327418062211699416&pf_rd_r=QCC28SHAF EJ54Q24HXCE&pf_rd_s=desktop-dp-sims&pf_rd_t=40701&psc=1&refRID=QCC28SHAF EJ54Q24HXCE



- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 26-33 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you do not have it already. You should also study the exam practice sections on pages 34-53.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



Extended Learning Opportunities

Subject: History

Year: 09

Term: Spring 2

Topic: The American West. The early settlement of the west, c.1835-c.1862

Learning Objectives

- To describe the main geographical features of the Great Plains.
- To explain the Native American Indian beliefs about land, nature, family and warfare
- To evaluate the significance of the buffalo to Indian survival on the Plains.
- To explain the different factors that encouraged American migration West
- To assess the impact of the Gold Rush, 1849 on American migration west.
- To explain the concept of Manifest Destiny.
- To explain the problems of migration west, including the experiences of the Donner Party.
- To understand how American Government policies towards the Plains Indians changed in the 1840s.
- To explain the consequences of the Indian Appropriation Act and The First Fort Laramie Treaty, 1851.

Extended Learning Opportunities

- The American Museum & Gardens is one of only a few museums outside of America to take you on a journey on American history. <https://americanmuseum.org/>
- Fancy a challenge? Read some extracts from one of these books. They would be A-Level standard. *The Earth is Weeping* by Peter Cozzens or *Bury my Heart at Wounded Knee* by Dee Brown.
- During the 1960s and 70s Hollywood had a particular interest in the American West. There may be older members of your family who remember watching actors like John Wayne or James Dean or Kirk Douglas in many famous movies (well they were in the 70s!) *The Way West* is good to learn about the problems of the journey West.
- Perhaps the most famous movie of them all is *Dances with Wolves* (Pg-13). This movie offers an excellent insight into the way of life of the Native Americans.
- Episode Two of *The Wild West, with Ray Mears*, focuses on the Great Plains and how the Indians adapted their lifestyle to survive there.
- Design, make and label a model tipi to demonstrate your knowledge on Indian culture.



- Episode One of *The Wild West, with Ray Mears*, explores the story of westward migration in the 1840s.
- Play the Oregon Trail game. Will you survive the journey?
<https://classicreload.com/oregon-trail.html>
- Did you survive? Learn more about the Donner Party. Did they survive the journey?
<https://www.history.com/topics/westward-expansion/donner-party>
- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 1-12 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 33-62.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



History

Year 9 - Summer Term



Extended Learning Opportunities

Subject: History

Year: 09

Term: Summer 1

Topic: The American West. Development of the Plains, c.1862-c.1876

Learning Objectives

- To assess the impact of the American Civil War, The Homestead Act, 1862 and the Pacific Railroad Act, 1862 on the settlement of the Plains.
- To explain the attempts at solutions to the problems of farming on the Great Plains.
- To describe the reasons for lawlessness in the American West.
- To evaluate the success of the American government in solving law and order problems in the American West.
- To explain the reasons for the growth of the cattle industry in the 1860s and 70s
- To explain the importance of the roles of Charles Goodnight, Joseph McCoy and John Iliff in the development of the cattle industry.
- To explain the reasons for tension between cattle ranchers and homesteaders.
- To write a narrative on the Plains wars in the 1860s, including the key events of Little Crow's War, The Sand Creek Massacre and Red Cloud's War.
- To explain the consequences of Red Cloud's War and the Second Fort Laramie Treaty, 1868

Extended Learning Opportunities

- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 13-22 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you do not have it already. You should also study the exam practice sections on pages 33-62.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>
- The movie *Open Range* (12a) is useful for extending your knowledge of the cattle industry.
- Episode Two of *The Wild West, with Ray Mears*, deals with the lives of early homesteaders, the stories of the railways, cow towns and it explores the myth of one of the Wild West's most iconic figures, the cowboy.
- Episode Two of *Tony Robinson's Wild West* provides an effective overview of all main topics studied within this unit.



Extended Learning Opportunities

Subject: History

Year: 09

Term: Summer 2

Topic: The American West. Conflicts and conquest, c.1876-c.1895

Learning Objectives

- To explain the importance of the Johnson County War for lawlessness in the west.
- To explain the reasons for the decline of the cattle industry in the 1880s.
- To explain the importance of Billy the Kid and Wyatt Earp for lawlessness in the west.
- To write a narrative on the Plains wars in the 1870s, including the key events of The Battle of the Little Big Horn, 1876 and the Wounded Knee Massacre, 1890.
- To explain the consequences of the extermination of the buffalo
- To assess the significance of the Dawes Act, 1887 for the ending of the Indian way of life.
- To explain the importance of the reservation system for the ending of the Indian way of life.

Extended Learning Opportunities

- Robert Redford's *The West* is an excellent docuseries that examines the American West through the story of some of the most famous individuals. There will be blood! However, it is probably the best series I have seen on the American West. It is available on Netflix and has a certificate of TV-14.
- Fancy a challenge? Read some extracts from one of these books. They would be A-Level standard. *The Earth is Weeping* by Peter Cozzens or *Bury my Heart at Wounded Knee* by Dee Brown.
- There are numerous films on some of the famous outlaws of the American West. The movie *Wyatt Earp* (Pg-13) tells the story of the infamous law man of the same name.
- Episode Three of *The Wild West, with Ray Mears*, explores how the Great Plains was the perfect refuge for bandits like Butch Cassidy.
- Episode One of *Tony Robinson's Wild West* provides an effective overview of the impact of American migration west on the Plains Indians way of life.
- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines and other revision techniques. Use pages 23-32 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you do not have it already. You should also study the exam practice sections on pages 33-62.
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



History

Year 10 – Extended learning opportunities

Autumn Term



Extended Learning Opportunities

Subject: Medicine in Britain

Year: 10

Term: Autumn 1

Topic: Medicine in Medieval England, c.1250-c.1500

Learning Objectives

- To identify and explain the main medieval beliefs about the cause of disease and illness.
- To analyse the theory of the four humours.
- To explain the significance of the role of Galen in medieval medicine.
- To explain medieval approaches to prevention and treatment of illness.
- To explain the role of the physician and the barber surgeon.
- To assess the impact of the Catholic Church on medieval medicine.
- To have detailed knowledge on the Black Death, 1348-49.
- To explain the approaches to treatment and attempts to prevent the spread of the Black Death.

Extended Learning Opportunities Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines, venn diagrams for change and continuity, profiles for the key individuals. Use pages 1-5 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 29-56.

- Use Seneca Learning to revise and test yourself on some of the key topics. <https://app.senecalearning.com/classroom/course/67b0ecb0-38be-11e8-977a-0db134efd493/>
- Sign up to GetRevising to boost your medicine revision. <https://getrevising.co.uk/revision-cards/history-9-1-edexcel-gcse-medicine-through-time>
- This clip gives a good overview of medieval medicine. <https://www.youtube.com/watch?v=nVJV8iEAm88>
- Watch from minute 7 until minute 22 to learn about some crazy treatments used during the Middle Ages. <https://www.youtube.com/watch?v=9JaxlCjuzqE>
- More revision clips are available here. Read all titles carefully, so you can choose the ones relevant to this time period. <https://www.youtube.com/watch?v=4O9uYUjsJZs&list=PL04349AC9C197EC93>
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



Extended Learning Opportunities

Subject: History

Year: 10

Term: Autumn 2

Topic: c1500-c1700: The Medical Renaissance in England.

Learning Objectives

- To explore continuity and change in explanations of the cause of disease.
- To analyse the work of Thomas Sydenham in improving diagnosis of illness.
- To explain the reasons for continuity in approaches to prevention and treatment of disease.
- To evaluate the impact of the work of William Harvey on the circulation of blood.
- To explain the approaches to treatment and attempts to prevent the spread of the Great Plague in 1665.
- To identify similarities and differences in treating and preventing the Black Death in 1348 and the Great Plague in 1665.
- To evaluate the overall progress made in medicine between 1500 and 1700.

Extended Learning Opportunities

- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines, venn diagrams for change and continuity, profiles for the key individuals. Use pages 18-23 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 29-56.
- Use Seneca Learning to revise and test yourself on some of the key topics. <https://app.senecalearning.com/classroom/course/67b0ecb0-38be-11e8-977a-0db134efd493>
- Sign up to GetRevising to boost your medicine revision. <https://getrevising.co.uk/revision-cards/history-9-1-edexcel-gcse-medicine-through-time>
- This clip provides a good overview on some of the key medical individuals of the Renaissance. <https://www.youtube.com/watch?v=walfj2dpU-E>
- More revision clips are available here. Read all titles carefully, so you can choose the ones relevant to this time period. <https://www.youtube.com/watch?v=ljtwXeM2Tnk&list=PL04349AC9C197EC93&index=7>
- Use GCSEPOD to boost your revision on this topic. <https://www.gcsepod.com/>



Putteridge
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History

Year 10 – Spring Term



Extended Learning Opportunities

Subject: History

Year: 10

Term: Spring 1

Topic: c1700-c1900: Medicine in eighteenth and nineteenth century Britain.

Learning Objectives

- To identify and explain continuity and change in explanations of the cause of disease and illness.
- To assess the significance of the work of Louis Pasteur and Robert Koch.
- To explore the extent of change in care and treatment in hospitals
- To analyse the role of Florence Nightingale in improvements in hospital care.
- To analyse the impact of the discovery of anaesthetics and antiseptics.
- To explain new approaches to the prevention of disease in the 18th and 19th century.
- To analyse the role of government in improving public health in the 19th century.
- To explain the importance of Edward Jenner and the smallpox vaccination.
- To evaluate the impact of the smallpox vaccination in the battle against infectious disease.
- To explain the work of John Snow in fighting cholera in London in 1854.
- To analyse the significance of the work of John Snow.
- To evaluate the overall progress made in medicine between 1700 and 1900.

Extended Learning Opportunities

- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines, venn diagrams for change and continuity, profiles for the key individuals. Use pages 12-17 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 29-56.
- For an extra challenge read *Blood and Guts: A History of Surgery* by Richard Hollingham. This gives an account of the key developments made in surgery.
- Documentary maker Michael Mosley has a number of great documentaries associated with medical developments. Search for him and his work on the Internet. This one provides details on the development of anaesthetics
<https://www.youtube.com/watch?v=D9oTzLg6F38>
- These clips, from BBC Teach, provide details on the key individuals and developments of this time period. <https://www.youtube.com/watch?v=ZmaoHB5fKB4>



<https://www.youtube.com/watch?v=Vg1hqZanDa0>

<https://www.youtube.com/watch?v=TT4Z1Ikf36w>

<https://www.youtube.com/watch?v=MdNXDqCGv3M>

- The following clips are useful for revision on Edward Jenner, one of the key individuals of this time period. <https://www.youtube.com/watch?v=sJRJeOxX6no>
https://www.youtube.com/watch?v=l_3dcY_cwNQ
- Visit the Florence Nightingale Museum in London to learn more about the impact of the Lady with the Lamp. <http://www.florence-nightingale.co.uk/?v=79cba1185463> Watch this clip before you go. <https://www.youtube.com/watch?v=jONlz7vaMnU>
- Combine your visit to the Nightingale Museum with a Trip to the Old Operating Theatre <http://oldoperatingtheatre.com/>
- Use this website to find clips relevant to the key individuals and discoveries made during this time period. <https://www.bbc.com/education/topics/zsfsgk7/resources/1>
- Use Seneca Learning to revise and test yourself on some of the key topics. <https://app.senecalearning.com/classroom/course/67b0ecb0-38be-11e8-977a-0db134efd493>
- Sign up to GetRevising to boost your medicine revision. <https://getrevising.co.uk/revision-cards/history-9-1-edexcel-gcse-medicine-through-time>
- More revision clips are available here. Read all titles carefully, so you can choose the ones relevant to this time period. https://www.youtube.com/watch?v=KS76_gfmlNk&index=2&list=PL04349AC9C197EC93
- Up North during the summer? Visit the brilliant Thackray Medical Museum for an excellent journey into the medical past. <https://www.thackraymedicalmuseum.co.uk/>



Extended Learning Opportunities

Subject: History

Year: 10

Term: Spring 2

Topic: c1900-present:Medicine in modern Britain

Learning Objectives

- To explain the changes in care and treatment in the 20th century.
- To assess the impact of magic bullets, antibiotics, high-tech medicine and the NHS.
- To explain the role of Fleming, Florey and Chain in the development of penicillin.
- To assess the impact of the mass production of penicillin.
- To explain the improvements in diagnosis of disease including the use of blood tests and scans.
- To analyse the impact of the discovery of DNA and the Human Genome Project on medicine.
- To analyse the role of government and the NHS in improving prevention and treatment of disease in the 20th century (mass vaccinations and lifestyle campaigns)
- To explain how the NHS organises the fight against lung cancer in the 20th century.
- To evaluate the overall progress made in medicine during the 20th century.

Extended Learning Opportunities

- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines, venn diagrams for change and continuity, profiles for the key individuals. Use pages 18-23 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 29-56.
- Use this website to find clips relevant to the key individuals and discoveries made during this time period. <https://www.bbc.com/education/topics/zsfsgk7/resources/1>
- Use Seneca Learning to revise and test yourself on some of the key topics. <https://app.senecalearning.com/classroom/course/67b0ecb0-38be-11e8-977a-0db134efd493>
- Sign up to GetRevising to boost your medicine revision. <https://getrevising.co.uk/revision-cards/history-9-1-edexcel-gcse-medicine-through-time>
- These clips, from BBC Teach, provide details on the key individuals and developments of this time period. <https://www.youtube.com/watch?v=my14ZuzjH5I>



<https://www.youtube.com/watch?v=0pnEMBgEG24>

<https://www.youtube.com/watch?v=N2-7UQWrYPY>

- More revision clips are available here. Read all titles carefully, so you can choose the ones relevant to this time period.
<https://www.youtube.com/watch?v=ClkUtfJ0yYQ&index=12&list=PL04349AC9C197EC93>
- The BBC drama *Breaking the Mould* provides a very good representation of the discovery of the antibiotic penicillin. <https://www.youtube.com/watch?v=dTIOEjHtkp0> This could be supplemented with a trip to the Alexander Fleming Museum at St Mary's in London.
<https://www.imperial.nhs.uk/about-us/who-we-are/fleming-museum>
- This section from the Wellcome Collection provides excellent knowledge on the importance of the NHS. <https://wellcomecollection.org/articles/WyjHUicAACvGnmJI> This could be combined with a visit to the permanent medicine exhibition in London.
- Make the most of your day in London by visiting the Science Museum. The forthcoming medicine galleries are sure to be useful. This should also be useful for your studies in Science. <https://www.sciencemuseum.org.uk/see-and-do/medicine-galleries> and this section on antibiotic resistance is very relevant in the modern world.
<https://www.sciencemuseum.org.uk/see-and-do/superbugs-fight-our-lives>



History

Year 10 – Summer Term



Extended Learning Opportunities

Subject: History

Year: 10

Term: Summer 1

Topic: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches.

Learning Objectives

- To identify the key features of some of the main battles during World War One (Ypres, The Somme, Arras and Cambrai)
- To identify the key features of the British trench system during World War One.
- To analyse the impact of the terrain on injuries and medical treatment.
- To describe the medical conditions requiring treatment on the Western Front.
- To evaluate the effectiveness of the evacuation route.
- To explain the role of the RAMC and the FANY.
- To analyse the significance of the Western Front for experiments in surgery and medicine.
- To explain the new treatments and techniques developed during World War One.
- To explain the developments in x-rays and blood transfusions.
- To be able to recognise the strengths and weaknesses of different types of sources for specific enquiries.
- To be able to select a variety of sources that are relevant to WW1 and to specific issues within WW1.

Extended Learning Opportunities

- Challenge yourself by reading *Wounded: the long journey home from the Great War, 2014* by Emily Mayhew. https://www.amazon.co.uk/Wounded-Long-Journey-Home-Great/dp/0099584182/ref=sr_1_1?s=books&ie=UTF8&qid=1529611133&sr=1-1&keywords=wounded
- Keep on top of your revision by creating mind maps, flashcards, brief summaries, timelines, venn diagrams for change and continuity, profiles for the key individuals. Use pages 24-28 of the Pearson revision guide for this section of the course. Ask your teacher about the revision guide if you don't have it already. You should also study the exam practice sections on pages 29-56.
- Study the information on these BBC websites to develop your knowledge.
<http://www.bbc.co.uk/schools/0/ww1/25403864>
<http://www.bbc.co.uk/guides/zs3wpv4>



- Explore World War One at the National Archives. <http://www.nationalarchives.gov.uk/first-world-war/>
- Visit the National Archives bookshop for a variety of war books for children (Books available for older children and adults too). Visiting the website will allow you to read a synopsis and a review of each book to choose the best ones for you. <http://bookshop.nationalarchives.gov.uk/Books-for-Children/Books-about-the-World-Wars/>
- Use Quizlet to make flashcards and to test your knowledge on the key features of this topic. <https://quizlet.com/262715499/british-sector-of-the-western-front-1914-1918-injuries-treatment-and-trenches-flash-cards/>
- Login to GCSEPOD to revise this topic. <https://www.gcsepod.com/>
- Information on the treatment of soldiers from the British Library. <https://www.bl.uk/world-war-one/articles/wounding-in-world-war-one>
- Excellent information on the evacuation chain here. <http://www.longlongtrail.co.uk/soldiers/a-soldiers-life-1914-1918/the-evacuation-chain-for-wounded-and-sick-soldiers/>
- This website has a bibliography for extended learning at the bottom of the page. <http://exhibits.library.yale.edu/exhibits/show/wwimedicine/war-injuries>



History

Year 11 – Extended learning opportunities

Autumn Term



Extended Learning Opportunities

Subject: History

Year: 11

Term: Autumn 1

Topic: Weimar and Nazi Germany – The Weimar Republic 1918-29

Learning Objectives

- To explain how events in Germany led to the end of WWI.
- To evaluate how democratic the Weimar Constitution was and its strengths/weaknesses.
- To analyse the impact of the Treaty of Versailles on Germany.
- To assess the threats to the Weimar Republic from the left and right wing.
- To evaluate the significance and consequences of the challenges to the Weimar government.
- To describe Stresemann's solutions to the problems faced by the Weimar Republic.
- To identify the key changes in society and the extent to which they were 'golden years'.

Extended Learning Opportunities

- Develop your understanding of the topic by listening to the pods on www.gcsepod.com
- Read about Weimar Germany and test yourself on the BBC Bitesize Weimar Germany pages <https://www.bbc.com/education/topics/zymqwx>
- Develop your understanding of the topic by watching videos, reading information and completing quizzes on Seneca Learning. <https://senecalearning.com/> Select the History Edexcel GCSE Germany 1918-39, then complete the Weimar Republic 1918-29 activities.
- Make a set of revision cards using your revision books, or you could make a timeline of key events for Weimar Germany.



Extended Learning Opportunities

Subject: History

Year: 11

Term: Autumn 2

Topic: Weimar and Nazi Germany – Hitler's Rise to Power 1919-33

Learning Objectives

- To explain how the Nazi Party developed in its early years.
- To assess the causes, events and consequences of the Munich Putsch.
- To explain what the 'lean years' were and evaluate the success of the reorganisation of the party, 1924-28.
- To explain the impact of unemployment for the growth in Nazi support.
- To explain a range of reasons for the growth in Nazi support 1929-33.

Extended Learning Opportunities

- Watch 'Hitler, The Rise of Evil'.
- Watch 'National Geographic Apocalypse, The Rise of Hitler' – you can find a link here <https://www.youtube.com/watch?v=mT2A8sVdAk>
- Develop your understanding of the topic by listening to the Edexcel Weimar and Nazi Germany pods on www.gcsepod.com
- Read about Hitler's rise to power and test yourself on the BBC Bitesize Nazi Germany pages <https://www.bbc.com/education/topics/zymqwx>
- Develop your understanding of the topic by watching videos, reading information and completing quizzes on Seneca Learning. <https://senecalearning.com/> Select the History Edexcel GCSE Germany 1918-39, then complete the Hitler's Rise to Power 1919-33 activities.
- Read the novel 'Two Brothers' by Ben Elton.
- For a more challenging read, try 'Hitler and the Coming of the Third Reich: How the Nazis destroyed democracy and seized power in Germany' by Richard J. Evans.



History

Year 11 – Spring Term



Extended Learning Opportunities

Subject: History

Year: 11

Term: Spring 1

Topic: Weimar and Nazi Germany – Nazi control and dictatorship 1933-39

Learning Objectives

- To assess the political developments that allowed Hitler to become Chancellor in 1933.
- To evaluate the significance of the Reichstag Fire.
- To explain how the Enabling Act helped Hitler consolidate his power.
- To assess the importance of the Night of the Long Knives.
- To analyse the importance of the Nazi Police State to Hitler's control.
- To assess the significance of propaganda to Hitler's power and control.
- To explain why there was little open opposition to the Nazis.

Extended Learning Opportunities

- Watch 'Hitler, The Rise of Evil'.
- Develop your understanding of the topic by listening to the Edexcel Weimar and Nazi Germany pods on www.gcsepod.com
- Read about Hitler's rise to power and test yourself on the BBC Bitesize Nazi Germany pages <https://www.bbc.com/education/topics/zymqwx>
- Develop your understanding of the topic by watching videos, reading information and completing quizzes on Seneca Learning. <https://senecalearning.com/> Select the History Edexcel GCSE Germany 1918-39, then complete the Hitler's Rise to Power 1919-33 activities.
- Design your own propaganda poster.
- For a more challenging read, try 'Hitler and the Coming of the Third Reich: How the Nazis destroyed democracy and seized power in Germany' by Richard J. Evans.



Extended Learning Opportunities

Subject: History

Year: 11

Term: Spring 1/2

Topic: Weimar and Nazi Germany – Life in Nazi Germany 1933-39

Learning Objectives

- To explain the effectiveness of Nazi policies towards women.
- To explain the control of the young (Hitler Youth, education).
- To assess living standards and employment in Nazi Germany.
- To evaluate how and why the Jews were persecuted.
- To explain why Kristallnacht took place and the key events

Extended Learning Opportunities

- Visit the Imperial War Museum Holocaust exhibits
- For the ultimate educational visit, take a trip to Berlin to immerse yourself in Weimar and Nazi History. You could talk to your teacher about the best places to visit.
- Develop your understanding of the topic by listening to the Edexcel Weimar and Nazi Germany pods on www.gcsepod.com
- Read about Life in Nazi Germany and test yourself on the BBC Bitesize Nazi Germany pages <https://www.bbc.com/education/guides/zqrfj6f/revision/1>
- Develop your understanding of the topic by watching videos, reading information and completing quizzes on Seneca Learning. <https://senecalearning.com/> Select the History Edexcel GCSE Germany 1918-39, then complete the Life in Nazi Germany 1933-39 activities.
- Read the novel 'The Book Thief' by Markus Zusak.
- Read the graphic novel 'Maus' by Art Spiegleman
- For a more challenging read, try 'The Third Reich in Power 1933-39: How the Nazis Won the Hearts and Minds of a Nation' by Richard J. Evans.



History

Year 11 – Revision



Extended Learning Opportunities

Subject: History

Year: 11

Term: Spring 2/summer 1

Topic: General GCSE Revision on all topics

Learning Objectives

- To prepare for the forthcoming GCSE exams

Extended Learning Opportunities

- American West: <https://www.youtube.com/watch?v=JSUQrs4Xr5w> This is a series – watch them all! Episode one is very important for the overview of the American West. If you have the discovery channel or the History channel look out for some documentaries on the American West. Robert Redford's 'The West' is a little more 'grown up'.
- Elizabeth I – Elizabeth's Secret Agents Episode 1 is fantastic. There are lots of short clips here too <https://www.bbc.co.uk/education/topics/zwwdmp3/resources/1>
- This is good for Mary <https://www.youtube.com/watch?v=1eaMix9x4HE>
- Weimar and Nazi Germany: <https://www.youtube.com/watch?v=1WpquBxi2sk> There are also clips here on the Hitler Youth and Hitler's rise to power etc <https://www.bbc.co.uk/education/topics/z9k9q6f/resources/1>
<https://www.youtube.com/watch?v=WilPoLV1r5Y&list=PL3ECC3F43631FCFB4>
- The link above has link to short clips on a variety of topics on the Rise of the Nazis. More links in the right hand side.
- Medicine: These little Medicine Through Time videos are excellent summaries – highly recommended! (you'll see all the rest of the links in the right hand side when you click on the link below) https://www.youtube.com/watch?v=nVJV8iEAm88&list=PLcvEcrsF_9zJ8AqMTFZycm46Ks4DdSaLM
- This one is similar to GCSEPOD (without the questions) More links in the right hand side of YouTube when you click on this link. Watch them in the correct chronological order <https://www.youtube.com/watch?v=4O9uYUjsJZs&list=PL04349AC9C197EC93>
- Develop your understanding of the topic by watching videos, reading information and completing quizzes on Seneca Learning. <https://senecalearning.com/> Select the History



Edexcel GCSE topics on Medicine in Britain, The American West, Early Elizabethan England and Germany 1918-39.

- Keep using GCSEPOD to help with your revision, <https://www.gcsepod.com/>