



Putteridge  
High  
School

# Extended Learning

## French

### Years 7 & 8



# French

## Year 7 - Autumn Term



## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Autumn 1

**Topic:** Alphabet, greetings, numbers 1-100, days, months, birthdays, family, pets, verb: to have

### Learning Objectives

- To know the French alphabet
- To introduce yourself in French, give personal details, eg. age, birthday.
- To know the verb 'avoir' (to have) and be able to say who is in your family, inc. pets.

### Extended Learning Opportunities

- To learn the French alphabet:
  - Alphabet song: [https://www.youtube.com/watch?v=YkFXGIHCn\\_o](https://www.youtube.com/watch?v=YkFXGIHCn_o)
  - With sound descriptions: <https://www.youtube.com/watch?v=HKjc2zZH5Y4>
- To learn how to greet each other:
  - Song and cartoon: <https://www.youtube.com/watch?v=9BgYvEXTZbk>
- To learn how to talk about your age and birthday:
  - Quel âge as-tu? song: <https://www.youtube.com/watch?v=4WksvcV6vU0>
  - Dates, months and birthdays video: <https://www.youtube.com/watch?v=6286ssjv3AA>
- To learn numbers 1 to 100:
  - Reggae song: <https://www.youtube.com/watch?v=GYJxoK7PKwM>
- To learn the verb 'avoir':
  - Pink Panther avoir song: [https://www.youtube.com/watch?v=3kWwS1\\_Kark](https://www.youtube.com/watch?v=3kWwS1_Kark)
- Vocabulary games on [www.linguascope.com](http://www.linguascope.com) (username & password in student planners)
  - Go to: les bases
    - les couleurs (colours)
    - les nombres 1-10 (numbers 1 -10)
    - les dizaines (tens ie. 20, 30, 40, etc)
  - Go to: moi et ma famille
    - mes animaux (pets)
    - les membres de ma famille (family members)



## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Autumn 2

**Topic:** Family and friends description

### Learning Objectives

- To describe physical appearance and personality.
- To talk about nationalities, countries and hobbies.
- To learn the verb 'etre' (to be).

### Extended Learning Opportunities

- Watch YouTube films to revise and learn words and phrases:
  - To learn family members:
    - Video explanation: <https://www.youtube.com/watch?v=L5-3kpXaEi4>
  - To learn the verb to be:
    - Song: [https://www.youtube.com/watch?v=9\\_QC29JReE](https://www.youtube.com/watch?v=9_QC29JReE)
    - Song: <https://www.youtube.com/watch?v=DfTcw5Ais-E>
  - To learn how to use adjectives when describing physical appearance:
    - Video explanation: <https://www.youtube.com/watch?v=Te7uLbOl6Ow>
    - Video explanation: <https://www.youtube.com/watch?v=bTDuByWuYBY>
    - Video explanation: <https://www.youtube.com/watch?v=5P7pfc9AXTY>
  - To learn hobbies:
    - <https://www.youtube.com/watch?v=YYgXjoldLUE>
    - <https://www.youtube.com/watch?v=cqUhuBKBdfg>
    - <https://www.youtube.com/watch?v=MgPhLUF8zY>
  - To learn countries and nationalities:
    - Vocabulary about countries and nationalities:  
<https://www.youtube.com/watch?v=eGV7putdqUV>  
<https://www.youtube.com/watch?v=zSLp5hs7sQ8>
- Vocabulary games on [www.linguascope.com](http://www.linguascope.com) (username & password in student planners)
  - Go to: moi et ma famille
    - description du visage (expressions eg. happy, sad)
    - descriptions physiques (physical appearance)
    - les traits de personnalité (personality traits)
  - Go to: les loisirs
    - mes passe-temps (my hobbies)
- Activities: games, lessons and tests on physical appearance <http://www.french-games.net/frenchgames/hangman?topic=Appearance&level=secondary>
- Activities: games, lessons and tests on family <http://www.french-games.net/frenchgames/hangman?topic=Appearance&level=secondary>



# French

## Year 7 - Spring Term



## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Spring 1

**Topic:** School

### Learning Objectives

- To learn the school subject names
- To learn the time (hours and minutes)
- To learn pencil case items

### Extended Learning Opportunities

- To learn school subjects:
  - Video: [www.youtube.com/watch?v=PZhDqiss7wM](http://www.youtube.com/watch?v=PZhDqiss7wM)
  - Practice the time variations. Video: [www.youtube.com/watch?v=xYHEXgl7KVw](http://www.youtube.com/watch?v=xYHEXgl7KVw)
- Vocabulary games on [www.linguascope.com](http://www.linguascope.com) (username & password in student planners)
  - Go to: la vie quotidienne
    - les matières (school subjects)
    - dans ma trousse (in my pencil case)
    - l'heure (telling the time)

### Activities

1. Recreate your timetable in French (subjects and times)
2. Produce a colourful poster with labelled pencil case items
3. Lessons, games and tests on school subjects <http://www.french-games.net/frenchgames/mix-and-match?topic=Workplaces&level=secondary>
4. Lessons, games and tests about time <http://www.french-games.net/frenchgames/mix-and-match?topic=Time&level=secondary>



## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Spring 2

**Topic:** School uniform and break time activities

### Learning Objectives

- To describe clothes worn in and out of school
- To describe what you do at break time, including food and drink

### Extended Learning Opportunities

- Activities: lessons, games and test on school uniform <http://www.french-games.net/frenchgames/mix-and-match?topic=School%20uniform&level=secondary>
- Find two pictures, one of someone in school uniform and one in a different outfit, write descriptions for both in French or label what they are wearing
- Go shopping online! Imagine you have €100 to find an outfit.. Have a look at [www.newlook.com.fr](http://www.newlook.com.fr)
- Vocabulary games on [www.linguascope.com](http://www.linguascope.com) (username & password in student planners)
  - Go to: moi et ma famille
    - les vêtements 1 (clothes)
    - les vêtements 2 (clothes)
  - Go to: l'alimentation
    - les snacks (snacks)



# French

## Year 7 - Summer Term





## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Summer 1

**Topic:** Town life

### **Learning Objectives**

- To name places in a town.
- To use positive and negative opinions (adjectives)

### **Extended Learning Opportunities**

- To learn the nouns of places:
  - With vocabulary repetition: <https://www.youtube.com/watch?v=lsWiPNwf0Eo>  
<https://www.youtube.com/watch?v=g3rJ6iFlcCw>
  - Activities: draw a map and label the places.
  - Song and cartoon: <https://www.youtube.com/watch?v=3zRAjXA8uJg>
- To learn adjectives: <https://www.youtube.com/watch?v=0QC1WPR0TNQ>
  - Activities: Write a description of a place they like and dislike.
- Vocabulary games on [www.linguascope.com](http://www.linguascope.com)
  - Go to: les bases
    - l'environnement
    - les magasins
- Activities about places in a town with lessons, games and tests <http://www.french-games.net/frenchgames/mix-and-match?topic=Places&level=secondary>  
<http://www.french-games.net/frenchgames/mix-and-match?topic=Places%20in%20town&level=secondary>
- Activities about adjectives with lessons, games and tests <http://www.french-games.net/frenchgames/mix-and-match?topic=Adjectives&level=secondary>



## Extended Learning Opportunities

**Subject:** French

**Year:** 7

**Term:** Summer 2

**Topic:** House and Home

### Learning Objectives

- To learn the names of rooms in the house and house types and main features
- To be able to say what the main activity is for most rooms
- To be able to describe my bedroom/ my dream room

### Extended Learning Opportunities

- [www.youtube.com/watch?v=4V2srYL1VC0](http://www.youtube.com/watch?v=4V2srYL1VC0) (Watch video - House)
- [www.youtube.com/watch?v=ncMpupB9mU4](http://www.youtube.com/watch?v=ncMpupB9mU4) (Practise the types of house)
- [www.youtube.com/watch?v=Q3AGIKdQUvg](http://www.youtube.com/watch?v=Q3AGIKdQUvg) (Practise pronunciation with Alexa)
- [www.youtube.com/watch?annotation\\_id=annotation\\_1653138121&feature=iv&src\\_vid=Q3AGIKdQUvg&v=P0575vl-tqc](http://www.youtube.com/watch?annotation_id=annotation_1653138121&feature=iv&src_vid=Q3AGIKdQUvg&v=P0575vl-tqc) (Practise the House items - extending vocabulary)
- [www.youtube.com/watch?v=Fx6OWmGPkjo](http://www.youtube.com/watch?v=Fx6OWmGPkjo) (Practise the furniture items - extending vocabulary)
- [www.youtube.com/watch?v=-LyPV\\_WD\\_k](http://www.youtube.com/watch?v=-LyPV_WD_k) (Extending vocabulary and practising prepositions)
- [www.youtube.com/watch?v=cDOTkhaSggE](http://www.youtube.com/watch?v=cDOTkhaSggE) (Practise items in the bedroom)
- [www.youtube.com/watch?v=iEyvIzPKuIY](http://www.youtube.com/watch?v=iEyvIzPKuIY) (Practise the prepositions)

### Activities

1. Design your own simple, labelled house floor plan. Put one piece of furniture in each room to help identify it.)
2. Ask your parents etc if you may put labels in French on each room/item in the house.
3. Design your dream bedroom. Label items you want in your room.
4. Weather: lessons, games and test: <http://www.french-games.net/frenchgames/mix-and-match?topic=The%20environment&level=secondary>
5. Prepositions: lessons, games and test: <http://www.french-games.net/frenchgames/mix-and-match?topic=Prepositions&level=secondary>
6. rooms: lessons, games and test: <http://www.french-games.net/frenchgames/mix-and-match?topic=Rooms&level=secondary>



# French

Year 8 – Extended learning opportunities

Autumn Term



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Autumn 1

**Topic:** Daily routine

### Learning Objectives

- To name the gadgets for a spy.
- To describe their personalities.
- To talk about their daily routine.
- To know reflexive verbs.
- To ask questions related to daily routine.

### Extended Learning Opportunities

- To learn how to use adjectives with physical description:  
<https://www.youtube.com/watch?v=5P7pfc9AXTY&t=325s>  
<https://www.youtube.com/watch?v=r9eAjH9T97w>
- To learn the vocabulary about daily routine
  - Learn key vocabulary [https://www.youtube.com/watch?v=HW\\_mCb11SV4](https://www.youtube.com/watch?v=HW_mCb11SV4)
  - Revise key phrases with [www.linguascope.com](http://www.linguascope.com) → Beginners → la vie au quotidien → ma journée → Présentation (introduction) then play games
- Create a comic strip and write about your daily routine with speech bubbles.
- Create a video of your daily routine with a German voice-over explaining what you are doing.
- Write a diary about your morning and afternoon routines, comparing a school day with a day at the weekend.
- To learn how to form reflexive verbs, watch:  
<https://www.youtube.com/watch?v=WeohXApAYM>
- To learn how to ask questions, watch: <https://www.youtube.com/watch?v=be56WdKPuk0>
- Use the question words you know and create some questions related to daily routine.
- Can you make up ten questions you would ask if staying with a French family? What would you have questions about?



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Autumn 2

**Topic:** Daily routine in the past tense.

### **Learning Objectives**

- To know the vocabulary about daily routine.
- To understand how the perfect tense is formed.
- To know the transport and countries.

### **Extended Learning Opportunities**

- To learn the perfect tense:
  - how to form the perfect tense with “avoir” [https://www.youtube.com/watch?v=9NKRHsiq\\_I0](https://www.youtube.com/watch?v=9NKRHsiq_I0)
  - how to form the perfect tense with “etre” and the daily routine: <https://www.youtube.com/watch?v=eOUZHcG0bCU>
  - Write about your daily routine in the past.
- To learn the transport:
  - introduction of vocabulary: <https://www.youtube.com/watch?v=s9s-flBx9is>
- Activities: games, lessons and test: <http://www.french-games.net/frenchgames/hangman?topic=Appearance&level=secondary>



# French

## Year 8 – Spring Term



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Spring 1

**Topic:** healthy lifestyle

### **Learning Objectives**

- Learning the names of a variety of sporting activities
- Learn frequency vocabulary
- Learn how to make comparisons

### **Extended Learning Opportunities**

Revise key phrases with [www.linguascope.com](http://www.linguascope.com) → Beginners → les loisirs → les sports d'intérieur & les sports d'extérieur → Présentation (introduction) then play games

#### **Watch these video clips:**

- Practise and learn the basic sports names. [www.youtube.com/watch?v=LCEPGU63P1M](http://www.youtube.com/watch?v=LCEPGU63P1M)
- Practise and learn the sports in sentences. [www.youtube.com/watch?v=dz9PcuqVFBY](http://www.youtube.com/watch?v=dz9PcuqVFBY)
- Practise and learn the less common sports [www.youtube.com/watch?v=D75cFwOBofQ](http://www.youtube.com/watch?v=D75cFwOBofQ)
- Practise and learn the frequency adverbs. [www.youtube.com/watch?v=0A4ZTaAExgw](http://www.youtube.com/watch?v=0A4ZTaAExgw)
- Make notes on these other adverbs. [www.youtube.com/watch?v=w5crC2mqbSE](http://www.youtube.com/watch?v=w5crC2mqbSE)
- Watch the video on the comparative form. [www.youtube.com/watch?v=Pb\\_HpRS7I2M](http://www.youtube.com/watch?v=Pb_HpRS7I2M)

#### **Activities:**

Hobbies A: lessons, games and test: <http://www.french-games.net/frenchgames/mix-and-match?topic=Hobbies%20B&level=secondary>

Hobbies B: lessons, games and test: <http://www.french-games.net/frenchgames/mix-and-match?topic=Hobbies%20B&level=secondary>



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Spring 2

**Topic:** Healthy Life Style

### Learning Objectives

- To learn a variety of foods and food types.
- To learn how to give instructions/advice.

### Extended Learning Opportunities

- Use YouTube clips to revise and learn new words and vocabulary
  - Practise and learn these savoury foods:  
[www.youtube.com/watch?v=fdHaXtRUYQs&list=PLV1-QgpUU7N2EYCbecsQ6nDhw\\_6sJX5zq&index=2](http://www.youtube.com/watch?v=fdHaXtRUYQs&list=PLV1-QgpUU7N2EYCbecsQ6nDhw_6sJX5zq&index=2)
  - Practise and learn the meats: [www.youtube.com/watch?v=D58DuMnIN0I&t=4s](http://www.youtube.com/watch?v=D58DuMnIN0I&t=4s)
  - Practise and learn these fruits: [www.youtube.com/watch?v=TN0Fb7LeN0A](http://www.youtube.com/watch?v=TN0Fb7LeN0A)
  - Practise and learn these vegetables: [www.youtube.com/watch?v=IIlCctlcP8U](http://www.youtube.com/watch?v=IIlCctlcP8U)
  - Practise and learn the sweet foods:  
[www.youtube.com/watch?v=ewOipmpGsmI&list=PLV1-QgpUU7N2EYCbecsQ6nDhw\\_6sJX5zq](http://www.youtube.com/watch?v=ewOipmpGsmI&list=PLV1-QgpUU7N2EYCbecsQ6nDhw_6sJX5zq)
  - Practise and learn these non-alcoholic drinks:  
[www.youtube.com/watch?v=GeGxAX-aH1o](http://www.youtube.com/watch?v=GeGxAX-aH1o)
  - Practise and learn these alcoholic drinks  
[www.youtube.com/watch?v=WR5L29SFeLM&pbjreload=10](http://www.youtube.com/watch?v=WR5L29SFeLM&pbjreload=10)
  - Watch this explanation of comparing two things  
[www.youtube.com/watch?v=dkCWThe7Rul](http://www.youtube.com/watch?v=dkCWThe7Rul)
- Practise basic words for fruit, vegetables, snacks and breakfast with [www.linguascope.com](http://www.linguascope.com)  
→ Beginners → l'alimentation → les fruits & les légumes & le petit déjeuner & les snacks →  
Présentation (introduction) then play games
- Create a poster with all the fruit and vegetables you can think of and label them in German.  
Use <https://www.collinsdictionary.com/dictionary/english-french> to find French words.
- Use the internet to find out what the most popular dishes are in France.
- Go to the website for Carrefour in Calais and see if you find the items that are in your fridge that are on offer here. What's similar? What's different? What would you like to try? What would it cost in Euros? What would that be in £? Is that more expensive or cheaper than in the UK? <https://courses-en-ligne.carrefour.fr/>





# French

## Year 8 – Summer Term



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Summer 1

**Topic:** Freetime (in two time frames)

### **Learning Objectives**

- To know how to say what you and your friends do in your free time.
- Use the past tense to say what you have recently done.
- To compare other people's views.

### **Extended Learning Opportunities**

- Revise key freetime words with [www.linguascope.com](http://www.linguascope.com) → Beginners → Les loisirs → mes passe-temps → Présentation (introduction) then play games
- Make a poster of all the freetime activities you can think of and label them in French. Use <https://www.collinsdictionary.com/dictionary/english-french> to find the French words
- Revise how to form the past tense from Year 8 Autumn 2:
  - how to form the perfect tense with "avoir"  
[https://www.youtube.com/watch?v=9NKRHsiq\\_I0](https://www.youtube.com/watch?v=9NKRHsiq_I0)
  - how to form the perfect tense with "etre" and the daily routine:  
<https://www.youtube.com/watch?v=eOUZHcG0bCU>
- Test yourself on the past perfect tense with this online exercise. Click on 'check my test'  
<https://www.tolearnfrench.com/exercises/exercise-french-2/exercise-french-51421.php>



## Extended Learning Opportunities

**Subject:** French

**Year:** 8

**Term:** Summer 2

**Topic:** Pocket money & shopping

### Learning Objectives

- To revise numbers 1-100 and learn numbers to infinity!
- To talk about money, if you get any pocket money, if you have to work for it, who gives it to you, how you spend or save it
- To know key phrases that you need when shopping in France

### Extended Learning Opportunities

- Use BBC Bitesize to hear and practise pronunciation of numbers  
<https://www.bbc.com/education/guides/zgnthyc/revision/1>
- Practise clothes words with [www.linguascope.com](http://www.linguascope.com) → Beginners → Moi et ma famille → Les vêtements 1 & Les vêtements 2 → Présentation (introduction) and then play games  
→ Einführung (introduction) then play games
- What are French clothing sizes? Find out here: <https://www.net-a-porter.com/am/sizechart.nap>
- *Galleries Lafayette* is one of the biggest department stores in France. Imagine you have €200 to buy an outfit, what would you buy? <https://www.gallerieslafayette.com/c/enfant>  
Choose *fille* or *garçon* to start looking!
- Learn really useful shopping phrases with <https://www.fluentu.com/blog/french/french-shopping-vocabulary-words-phrases-list/>
- Create a booklet with useful words and phrases when out shopping eg. how much is that? do you have a different size?
- Create a film that features a shopping role play, for example, with finger puppets or animation, and has French subtitles to accompany the voice-over.
- To practise clothes words with games and tests, go to: <http://www.french-games.net/frenchgames/mix-and-match?topic=Clothes&level=secondary>